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ABSTRACT

This book offers an array of useful strategies for implementing shared reading techniques in pre-K through grade 2 classrooms. Starting with an overview of shared reading theory, the book draws largely from the models of Don Holdaway and illustrates the correlation between classroom reading and the bedtime story. While traditional aspects of shared reading are discussed--from big books to chanting to contextualized word study--the book goes beyond those parameters to explore shared reading applications in other areas of literacy instruction. Topics discussed in the book include organizing for shared reading, developing teaching skills with varied texts, applying techniques in group and individual practice, and inspiring student and parent participation. The second part of the book chronicles a first-year teacher's (one of the authors) discoveries while confronting the challenges of today's standards-based, testing-focused educational environment. This part presents many creative suggestions for integrating shared reading with the standardized curriculum demands, with detailed planning tips and lists of helpful materials. The book pairs the views of a seasoned pro and a fresh newcomer, melding theory with practice and reaffirming the power of books. Contains a list of 37 children's books mentioned in the text and 8 references. Appendixes contain reproducible forms. (NKA)

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